LEE’S SUMMIT VOTERS WILL CONSIDER A $224 MILLION NO TAX RATE INCREASE BOND ISSUE THIS APRIL

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SUPERINTENDENT’S MESSAGE

NOT JUST BRICKS AND MORTAR...

As you read through this edition of Our Schools, you’ll notice the theme is centered around providing information about R-7’s no tax rate increase bond initiative on the April 7th ballot. It was important to us to share information to help our community make an informed decision at the polls.

This particular bond initiative differs from others as it not only addresses bricks and mortar needs but it also supports some fundamental shifts in instructional practices. District leaders have collaborated with district and staff to understand the developmental needs of students, as well as the fluid nature of teaching and learning. These concepts are key when designing learning environments to address the unique needs of students. You’ll see this instructional focus in our bond issue projects.

Take our plans for a second early education center, for example. Because Great Beginnings Early Education Center is beyond its capacity, the district hosts seven “satellite” classrooms at various elementary schools. Annually, K-6 growth prompts the district to determine if it can continue to support pre-K within its schools. A second early education center at Prairie View Elementary North would centralize all satellite programs into one location, allow for additional growth in early education programs, foster staff collaboration and prepare students for K-12 readiness.

Or consider Mason Elementary, which was selected as a core project because of growth in its attendance area and to serve as the district’s elementary prototype for future-ready learning. The design process is examining how to incorporate Mason’s unique cultural characteristics to foster a sense of community. For example, Mason has a strong commitment to outdoor learning and project-based instruction. These factors and more will be reflected in the proposed school design.

Like Mason, extensive renovations at Lee’s Summit High School will incorporate future-ready components while honoring tradition. LSHS is a sprawling campus and has aging infrastructure. The design process will ensure improvements maintain the school attributes appreciated by staff and students, while addressing ways to improve student mobility and campus safety.

The sixth grade transition has an instructional impact on both elementary schools and middle schools. The transition allows sixth graders more time in a middle school environment built around providing opportunities to delve into interests and discover strengths. The transition also creates additional elementary capacity for special programs, project-based instruction and/or STEM learning.

Finally, the district believes that students and staff must thrive in environments where safety is a priority. Two additional bond items would fund additional safety and security upgrades impacting every LSR7 school site, as well as improvements to our high school tracks, turfs and stadiums.

Learn more about the collaborative process used to shape these projects at lsr7.org/bond. In the past year, I’m proud to have worked with school leaders, staff, parents and community members who played pivotal roles in supporting our mission to help every LSR7 student be successful.

That’s a mission that makes me proud every day.

With much appreciation,

EMILY MILLER, ED.D.
INTERIM SUPERINTENDENT

SCHOOL BOARD ELECTION ON APRIL BALLOT

In addition to considering a $224 no tax rate increase bond issue, Lee’s Summit voters will have the opportunity to elect three School Board members to the Board of Education in the April 7, 2020 election. Three seats are up for reelection. Candidates (listed in filing order) are Megan Marshall, David E. Thompson, Matthew A. Niewald, Brian T. Austerman, Kimberly “Kim” Fritchie, Kathryn “Kathy” Campbell, Lawrence “Larry” Todd Anderson, Christine T. Bushyhead and Mark A. Leetch.
Lee’s Summit voters will consider a $224 million no tax rate increase bond issue this April

The Lee’s Summit R-7 School district is a destination district, and its enrollment is expected to grow by 1,500 students in the next decade. In fall 2018, Lee’s Summit R-7 Schools began a collaborative process to examine the district’s future capacity needs and imagine the classrooms and schools students and staff need to thrive.

The district’s Comprehensive Facilities Master Plan (CFMP) would ultimately include multiple phases in which action teams made up of administrators, staff, parents and community members examined not only short term solutions such as boundaries but long-range options that would impact instructional facilities and programs.

The process culminated this January, when the Board of Education decided to send a bond issue to voters that would address safety, parity and capacity in Lee’s Summit R-7 Schools, as well as needs for facility improvements and innovative learning environments.

On April 7, 2020, voters will consider a $224 million no tax rate increase bond issue that would fund capital needs across the district, from extra safety and security features for all LSR7 schools to renovations at sites that are already being significantly impacted by our growing school district.

This issue is dedicated to providing information about the no tax rate increase bond issue — from the financing, to the project details to its future impacts. Read on for more information.

How did we get here?

Fall 2018: Phase 1 of the district’s CFMP focuses on capacity — how LSR7 prepares for enrollment growth. The district hosts 11 engagement events and conducts three community surveys that lead to boundary changes approved in December 2018.

Spring 2019: Phase 2 focuses on instruction — what do future-ready learning environments look like and what do educators need to meet future students’ developmental needs? This phase includes nine action teams.

August 15, 2019: The Board of Education approves three priorities for the 2019-20 school year, including: Ensure equitable access to future ready learning environments by further engaging stakeholders in the continued implementation of the Comprehensive Facilities Master Plan by identifying preK-12 facility projects in anticipation of an April 2020 “no tax increase” bond issue.

Sept. 25, 2019: The Board of Education unanimously votes to move sixth grade to middle school, beginning in the 2022-2023 school year.

Early Fall 2019: District leaders visit schools to gain in-person feedback from teachers, administrators and support staff on a potential bond. Community teams discuss a potential bond, including the Citizens’ Advisory Committee (CAC) and Business Roundtable.

Oct. 11, 2019: Online surveys about potential bond projects are made available to parents, staff and community at lsr7.org/cfmp.

Dec. 11, 2019: CAC and Board of Education engage in joint work session.

Dec. 19, 2019: CAC presents tentative recommended package with proposed projects, construction estimates and potential timelines.

Jan. 23, 2020: Board of Education votes to approve the recommended bond package.

Mar. 11, 2020: Deadline to register to vote in April 7, 2020 election.

April 7, 2020: Election including proposed LSR7 no tax rate increase bond issue.
**What is a no tax rate increase bond issue?**

A school bond issue is a financing tool used by districts to pay for capital projects, such as new buildings, renovations or land purchases. In a bond issue, districts ask voters if they can issue bonds to borrow money to cover the costs of these capital projects and pay them back with property tax revenue. In a no tax rate increase bond issue, like Lee’s Summit’s April 2020 bond issue, districts ask voters to hold the tax rate at the same rate in order to fund future facility needs. The district will ask voters on the April 7, 2020 ballot to keep the debt service tax rate at $1.07 in order to fund renovations and additions at multiple school buildings, a new middle school and several other projects.

**How can school bond funds be used?**

By law, bond funds are restricted to capital improvements. Money in a voter-approved bond issue may only be used for the designated projects within the bond issue. That means that staffing costs, program funding, classroom supplies and other district needs cannot be covered by a bond issue — those needs are covered by the district’s operating budget. It also means that money included in a bond issue cannot be used to make up for losses in state and local funding.

**What type of majority is required for approval of the bond issue?**

Voter approval of the no tax rate increase bond issue requires a four-sevenths majority or 57.14 percent.

**How long has it been since voters considered a Lee’s Summit R-7 bond issue?**

The last Lee’s Summit R-7 bond issue was approved in 2015 to fund the construction of the Missouri Innovation Campus as well as facility improvements at all schools. This was also a no tax rate increase bond issue.

**If the bond issue is not approved, would taxpayers see an immediate decline in their property taxes?**

No. Only after all current bonds are repaid and the district does not issue new bonds upon voter approval would the debt service tax rate would then change and go to zero. Regardless of whether the bond issue passes or fails, the debt service tax rate will remain $1.07 after this election and the election results will have no impact on property taxes. The school district does not determine assessed valuation. But because school tax rates are tied to county-conducted property tax assessments, the dollars a citizen pays in school taxes can go up when a home value increases even when the district’s tax rates decrease or stay the same.

**Based on current projections, does the district anticipate an operating levy increase?**

Because growth is currently projected to increase in Lee’s Summit, the district does not anticipate at this time that we will need an operating levy increase. In fact, because of the Hancock Amendment, a part of the Missouri Constitution that controls the amount of money a district receives from increases in property tax assessments, the district lowered its operating tax rate this year by $0.55 last fall. That’s one of the largest of several rollbacks the district has approved in recent years.

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**School Bond Funds Can Pay For**

- Building new schools
- Renovating existing schools and facilities
- Purchasing land

**School Bond Funds Can’t Pay For**

- More staff, salaries & benefits
- Classroom supplies
- Or other operational expenses
ABOUT THE BOND PROJECTS:

RENOVATIONS AND ADDITIONS AT LEE’S SUMMIT HIGH SCHOOL
$80 MILLION

Lee’s Summit’s original high school was constructed in 1952, when the population of the city was less than 3,000. As the population grew, so did the campus, albeit in a disjointed way. Today, three of the campuses’ five buildings are connected by one narrow breezeway. Two aren’t connected at all. Students often use outside routes to get to class on time at a high school whose current footprint is roughly 380,000 square feet and more than twice the size of the new proposed middle school. Renovations and additions are proposed to improve security at LSHS, ensure that facilities are better-connected and modernized, provide new spaces to support the diverse range of student learning and social and emotional needs and make the LSHS learning environment more comparable to our other two high schools.

PROJECT DETAILS:

Currently, design plans would:

• Demolish the 1952 classrooms located along the southern exterior of the building and create a new southern facade. The line of classrooms facing Highway 50 have outdated and aging infrastructure. This includes a wood roof structure and unreinforced block walls that have cracked over time.

• Renovate the western exterior of LSHS and provide a new western entrance near the current administrative offices.

• Add 60,000 square feet of new construction, including a wide two-story “heart” or “spine” connecting Buildings A, B and C.

• Locate a new, centralized media center in this central connecting building, as well as future-ready, collaborative and innovative learning environments.

• Provide light to heavy interior renovations for nearly all instructional and public spaces.

• Provide new energy-efficient mechanical and electrical systems for the entire building.

• Other proposed additions include a performing arts addition to make theater spaces more ADA accessible, industrial technology labs addition, a new science courtyard and staff collaboration space.

PROPOSED TIMELINE:

• Schematic design - January through March 2020

• Design development - April through June 2020

• Construction documents - July through December 2020

• Bid/permit/construction - January 2021 through July 2023

These images are Gould Evans conceptual designs, and do not necessarily reflect the final design schema. Visit lsr7.org.bond to learn more.
A NEW FOURTH MIDDLE SCHOOL AND RENOVATIONS AT LSR7’S THREE EXISTING MIDDLE SCHOOLS

$97 MILLION

The district’s fourth middle school, a key part of a district plan to move sixth grade to middle school, will be located on land currently owned by the district and located near SE Bailey Road and SE Ranson Road in southeastern Lee’s Summit. Renovations at the three existing middle school sites would also prepare the district’s three middle schools to welcome sixth grade. If the bond is approved, sixth-graders will transition from the elementary schools into middle schools renovated to serve sixth through eighth grades starting in 2022-23.

PROJECT DETAILS:

• The total cost of a new middle school is $72 million, including site development and soft costs.

• The three middle school renovations breaks down as follows:
  • **Pleasant Lea Middle School**, $11.8 million, (New entry, extensive interior renovations, music and art addition)
  • **Bernard Campbell Middle School**, $8.2 million (Music addition/minor interior renovation)
  • **Summit Lakes Middle School**, $5 million (Music addition/minor interior renovation)

TIMELINE FOR NEW MIDDLE SCHOOL:

• **Schematic design** - January through March 2020
• **Design development** - March through June 2020
  • **Construction documents** - June through October 2020
  • **Bid/permit/construction** - October 2020 through July 2022

TIMELINE FOR MIDDLE SCHOOL RENOVATIONS:

• **Schematic design** - August through September 2020
• **Design development** - October through November 2020
• **Construction documents** - December 2020 through March 2021
• **Bid/permit/construction** - May 2021 through July 2022

What is the middle school environment like for students and staff?

Let R-7 middle school teachers and students show you in a “Day in the Life” middle school video located at lsr7.org/bond.
RENOVATIONS AND AN ADDITION AT MASON ELEMENTARY
$16 MILLION

Significant growth in the district’s northeastern quadrant has impacted Mason Elementary. Mason Elementary is about 52,000 square feet even though the current district prototype for an elementary school is around 72,000 square feet. The elementary school currently operates at 110 percent capacity and supports sixth grade in two mobile units.

PROJECT DETAILS:
• The project includes an addition, renovations and a new entryway.
• Additional classroom space to bring Mason to a four section school
• Incorporation of flex space to allow for project based learning
• Increased square footage to the library and increased parking

ADDITIONAL SAFETY AND SECURITY UPGRADES FOR ALL R-7 SCHOOLS
$3 MILLION

From additions that would address mobility issues at Lee’s Summit High School to a Mason Elementary addition that would allow the elementary school to eliminate mobile classrooms to athletic/activity improvements to make tracks, turf and stadiums safer for the community, safety components are an essential part of this bond package. The $3 million safety and security item provides safety upgrades in four additional areas.

PROJECT DETAILS:
This item specifically addresses four areas: surveillance cameras, an upgraded access control system, and a new hard keying system at each LSR7 school site. It addresses playground fencing at selected district sites to bring uniformity to school sites.

A SECOND EARLY EDUCATION CENTER
$9 MILLION

The Great Beginnings Early Education Center has been at capacity since it opened more than a decade ago. Currently the district hosts early education satellite programs at several elementary schools and has a waiting list. A second early education center would serve as a new home for early education satellite programs and would serve additional young learners.

PROJECT DETAILS:
Renovating part of the north side of Prairie View Elementary to house a second early education center. Prairie View is one of our largest elementary schools, and will have more capacity after the sixth grade transition.

ATHLETIC/ACTIVITY FACILITY IMPROVEMENTS FOR R-7 HIGH SCHOOLS
$19 MILLION

Facility needs are at the heart of this bond item encompassing athletic and activity facilities making up our district’s high school stadiums. Track and turfs at all LSR7 high schools are at end of life, and need to be replaced. The last time these items were updated was in 2010. The upgrades would address safety for students, athletes, marching band members, physical education classes, summer camps and members of the public that use these facilities. The stadium improvements include expanded entry ways and upgraded seating that would impact access and crowd control for all visitors to LSR7 stadiums.

PROJECT DETAILS:
• This item includes turf replacement, track resurfacing and stadium improvements at all three of our high school stadiums.
• Stadium improvements include expanded seating, pressbox additions and entry improvements, among others. This is in part to safely support the larger crowds that attend high school events at the stadiums.
• A Lee’s Summit High School baseball/softball complex to ensure parity with other high schools.

TIMELINES:

- **A SECOND EARLY EDUCATION CENTER**
  - Design/documentation: December 2021 through May 2022
  - Bidding/construction: June 2022 through July 2023

- **ATHLETIC/ACTIVITY FACILITY IMPROVEMENTS FOR R-7 HIGH SCHOOLS**
  - Starting in Summer 2020

- **ADDITIONAL SAFETY AND SECURITY UPGRADES FOR ALL R-7 SCHOOLS**
  - Design/documentation: December 2021 through May 2022
  - Bidding/construction: June 2022 through July 2023

- **RENOVATIONS AND AN ADDITION AT MASON ELEMENTARY**
  - Design/documentation: January 2020 through June 2020
  - Bidding/construction: July 2020 through January 2022

- **A SECOND EARLY EDUCATION CENTER**
  - Design/documentation: December 2021 through May 2022
  - Bidding/construction: June 2022 through July 2023
In the spring of 2019, a middle school design process group studied the impact of moving sixth grade to middle school as part of the district’s CFMP process. The middle school team was made up of administrators, teachers, counselors, parents and community members who spent months researching and exploring, including visiting other districts with this model. The team determined that the physical, intellectual, social and emotional needs of sixth grade students could best be met in a sixth through eighth grade setting. And it found that the transition would expand opportunities for elementary school programming. Other impacts the group discussed include:

- The middle school transition would give sixth graders opportunities to engage in more electives and an advanced curriculum tailored to their needs.
- It would also allow educators to give sixth graders more attention and support during a crucial developmental stage, focusing on their social-emotional needs in addition to their academic ones.
- It would provide additional space for specialized programs such as art, music, physical education and special education, as well as space for collaboration, STEM activities and project-based learning at the elementary level.
- Without sixth grade, there will be flexibility around lunch schedules which will allow kindergarten to eat later in the day, as well as more resources for all grade levels.
- On Sept. 24, after several public presentations and a parent engagement night, the Board of Education approved plans to move sixth grade to middle school.

**Will the middle school transition prompt boundary changes?**

Yes. With four middle schools instead of three, boundaries will have to be adjusted at the middle school level before the 2022-23 year. We do not anticipate any changes to the current high school boundaries. Plans call for the school district to follow its previous boundary study processes with opportunities for engagement and feedback from parents and community members. As always, school staff will work closely with students and families to ensure a smooth transition for students moving to a new school.

**Has staffing, curriculum and structure been determined for the new middle school model?**

These important conversations have already started, and they will continue to occur over the next couple of years leading to a sixth grade transition. A process will be developed to transition sixth grade (and potentially other) teachers from elementary to middle school. This may include a sixth grade teacher who wants to move to middle school but could also include other elementary staff who would like to make this transition. It is important to note that this would not involve a reduction of staff. Please know that these important decisions are in no way finalized and will continue collaboratively if the bond issue is approved.

**How does the district plan on paying for the additional costs of the sixth grade transition, such as staffing?**

The district plans to strategically budget for any additional staff needs in the years leading up to the 2022-23 school year. These important conversations about our staffing needs have already started, and will continue if the proposed bond issue is approved by voters.
ELECTION DAY INFORMATION

When is the election?
The April 2020 school and municipal election will be Tuesday, April 7, with polls open from 6 a.m. to 7 p.m. The Lee’s Summit R-7 School District is covered by three election jurisdictions, including Jackson County, Cass County and Kansas City.

What is the deadline to register to vote in the April 7 election? How can I register to vote (or update my registration)?
To vote on April 7, you must be registered by March 11. You must also update your registration if you have changed your name or address, again by March 11. Individuals may register to vote at any city hall, public library or license bureau as well as the election board offices. More information about voter registration is available by selecting the webpage for your election board or by contacting them via telephone.
Jackson County Election Board, (816) 325-4600
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How do I vote absentee?
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How do I find more information about the bond issue?
Please visit the district’s bond issue webpage at www.lsr7.org/bond or call the district’s Public Relations Department at (816) 986-1014. You may also submit questions to the district’s contact us webpage. If your organization would like to schedule a presentation about the bond issue, you may also contact the Public Relations Department at (816) 986-1014 or email communications@lsr7.net.

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SUMMER CAMPS 2020
AGES 5-12

DAY CAMPS

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What’s the Matter: Investigating Ice

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