Educational Equity Consultants Training
Evaluation and Feedback
October 22-23, 2019

It is important to our team to be able to release information about the equity training experiences with Educational Equity Consultants. Four cohorts of teams are participating in professional development with Educational Equity Consultants.

The four teams are:
- Board of Education Cohort
- Superintendent’s Leadership Team Cohort
- School and District Leaders - Cohort One
- School and District Leaders - Cohort Two

Cohort one and cohort two of the school and district leaders participated in full day learning sessions with EEC on October 22 and October 23, 2019.

After each learning session, members of the teams provided evaluation feedback. The evaluations consisted of likert scale ratings from “strongly disagree” to “strongly agree.” The feedback was compiled by Educational Equity Consultants and is provided below.
Building/District Leaders Cohort 1
Oct. 22nd, 2019

Likert Scale
1 Strongly Disagree - 2 Disagree - 3 Neutral - 4 Agree - 5 Strongly Agree

20 participants

The presenter was knowledgeable about this subject: 5
The workshop material were clear and well organized: 4.8
The instructional/presentation skills were effective and appropriate for intended audience: 4.75
My questions and/or concerns were addressed: 4.6
The ideas, skills and strategies will be useful in my leadership role: 4.2
The information and/or strategies presented will impact my role in the district: 4.5
I will share this information with others: 4.6
The overall program was worthwhile for intended audience: 4.8
Building/District Leaders Cohort 2
Oct. 23\textsuperscript{rd}, 2019

Likert Scale
1 Strongly Disagree - 2 Disagree - 3 Neutral - 4 Agree - 5 Strongly Agree

22 participants

The presenters were knowledgeable about this subject: 4.9
The workshop material were clear and well organized: 4.8
The instructional/presentation skills were effective and appropriate for intended audience: 4.8
My questions and/or concerns were addressed: 4.7
The ideas, skills and strategies will be useful in my leadership role: 4.7
The information and/or strategies presented will impact my role in the district: 4.7
I will share this information with others: 4.7
The overall program was worthwhile for intended audience: 4.8